

PAROW HIGH SCHOOL

ANNUAL TEACHING PLAN 2020

GRADE 10 - TERM 2

TOPIC	PRINCIPAL RESOURCE: Textbook: FOCUS Life Orientation E.Rooth et al	OTHER RESOURCES	ALLOCATED TIME	DATES <i>Dates are a guideline Allocate periods according to teacher's personal timetable</i>	COMPLETED ✓ - YES ✗ - NO -Supply reasons
STUDY SKILLS	CHAPTER 7		6 periods	31 March – 10 April	
<ul style="list-style-type: none"> Study Skills: listening, reading, comprehension, concentration, memory, organisation and time management Study methods: note-taking, mind-mapping, selecting important concepts and content, assignment and essay construction and making comparisons Critical, creative and problem-solving skills Process of assessment: internal and external Annual study plan 	UNIT 1 1.1-1.3 Activity 1 UNIT 2 2.1-2.5 Activities 2,3,4 and 5 UNIT 3: 3.1-3.3 Activities 6 and 7 UNIT 4: 4.1-4.2 Activity 8		2 Periods 2 Periods 1 Period 1 Period	31 March – 3 April 6 April – 13 April 20 April – 24 April 27 April - 1 May	
PHYSICAL EDUCATION	CHAPTER 8				
<ul style="list-style-type: none"> Participation that promote skills in playground games Safety issues relating to participation in playground games 	UNIT 1 and 2		5 Periods		
SOCIAL AND ENVIRONMENTAL RESPONSIBILITY	CHAPTER 9		6 periods	4 May – 30 June	
<ul style="list-style-type: none"> Contemporary social issues that impact negatively on local and global communities: <ul style="list-style-type: none"> Concepts: Social and environmental justice Social issues: crime, poverty, food security, food production, violence, HIV and AIDS, safety, security, unequal access to basic resources, lack of basic services (water and health services) Harmful effects of these issues on personal and community health 	UNITS 1 and 2 Activities: 1,2,3,4,5,6,7 ,9 and 10 UNITS 3 and 4 Activities: 12,13 and 14		3 Periods 3 Periods	4 - 8 May 11 – 23 May	

Grade 10 - T2 - P.2

<ul style="list-style-type: none"> • Social, constructive and critical thinking skills necessary to participate in civic life: <ul style="list-style-type: none"> - Social responsibilities including the knowledge and skills to make informed decisions and appropriate action - Youth service development: youth and civic organisations, community services or projects and volunteerism - Purpose and contribution, areas of strength and possible improvements - Own contribution to these services, projects and organisations: a group project to address a contemporary social issue that impacts negatively on and /or global issues 		25 May – 30 June			
<p>PHYSICAL EDUCATION</p> <ul style="list-style-type: none"> • Participation in movement activities that promote skills in playground games • Participation in movement skills that promote skills in indigenous games <p>EXAMINATIONS</p>	<p>CHAPTER 10</p>				

FORMAL ASSESSMENT:
 1. Examination – [80]
 2. Physical Education Task (PET) – [20]